

培力英語能力檢定測驗 BEST Test of English Proficiency

陪你打造英語硬實力

Your Stepping Stone to Success

測驗簡介 Test Introduction

教育部於110年推出「大專校院學生雙語化學習計畫」(The Program on Bilingual Education for Students in College,簡稱BEST計畫),旨在建構大專校院雙語化教學與學習環境,強化大學生的英語力,並推動全英語授課(EMI),以提升整體高教國際競爭力。同時,為帶動大專校院英語教學、學習與評量三者間之良性互動,並對接明確的語言能力標準,以達追蹤學生學習歷程、了解課程與評量關聯之效,教育部補助財團法人語言訓練測驗中心研發辦理「培力英語能力檢定測驗」,簡稱「培力英檢」。

The Ministry of Education (MOE) launched The Program on Bilingual Education for Students in College, referred to as the BEST program, with the goals of building a bilingual teaching and learning environment in colleges and universities, strengthening the English proficiency of college- and university-level students, and promoting EMI courses to enhance the overall international competitiveness of higher education in Taiwan. The MOE also seeks to foster positive interactions between English teaching, learning, and assessment programs at colleges and universities. This entails aligning these programs with specific language standards, tracking students' learning progress, and providing an understanding of how a learning institution's courses affect performance on assessments. To address these needs, the MOE has provided funding for the Language Training & Testing Center (LTTC) to develop and administer the BEST Test of English Proficiency, referred to in short as BESTEP.

測驗目的 Test Purposes

本測驗主要目的爲評量大專校院學生英語文能力及回饋英語教學。

- 了解學生經過學校英語課程輔導後的英語文能力發展。
- 協助學生在修習EMI課程前了解自己的英語文能力。
- 協助學校掌握學生銜接進入EMI課程的先備英語文能力等。

The main purpose of this test is to evaluate the English language proficiency of college students and provide feedback for further English teaching.

- To understand the improvement in students' English proficiency after taking English courses at school.
- To assist students in understanding their English proficiency before taking EMI courses.
- To help schools understand the students' basic prerequisite skills for entering EMI courses.





測驗特色 Test Features

- 首次針對國內大專校院學生研發之學術英語 (EAP) 導向之能力檢測。BESTEP is an academicoriented English proficiency test developed specifically for domestic college students.
- 著重評量通用學術英語及相關學習情境之英語溝通能力。BESTEP focuses on assessing general academic English and English communication skills in relevant learning and workplace situations.
- 對接CEFR國際通用之語言能力架構,測驗程度跨CEFR A2至B2。BESTEP can be linked to the Common European Framework of Reference for Languages (CEFR).
- 有效區分學生程度,不須分級報考。BESTEP levels cover CEFR A2 to B2, thereby effectively measuring a wide range of English proficiency levels.

測驗對象 Test Takers

全國大專校院在學學生。

The test is intended for students enrolled at colleges and universities.

測驗題型 Test Format

| 項目 Part | 口說 Speaking | 寫作 Writing | |
|--------------|---|---|--|
| | 一、回答問題 Answering Questions 針對學習情境相關的主題,回答問題 Answer questions related to school life and learning | 一、回答問題 Answering Questions 針對學習情境相關的主題,簡短的回答問題與描述 Briefly respond to input related to school life and learning | |
| 題型 Task | 二、表達意見 Expressing Opinions 針對學習情境相關的主題,表達看法或論點 Explain key points and express opinions on learning-related topics | 二、表達意見 Expressing Opinions 針對學習情境相關的主題,撰寫短文或信函,表達看 法、交換意見 Write a short text or email to express an opinion or exchange ideas on learning-related topics | |
| | 三、摘要報告 Giving a Short Presentation 依據學術相關的圖文資訊,摘要說明圖文 資訊的重點 Integrate academic learning-related information from textual and visual inputs, summarize key points, and compare key information | 三、整合式寫作 Writing an Integrated Essay 在學術情境下,摘要說明題目提供圖文資訊的重點, 並論述自己對相關議題的觀點 Summarize the main points from textual and visual inputs on academic topics and express personal opinions | |
| 時間 Time | 約15分鐘 Approximately 15 minutes | 50分鐘 50 minutes | |
| 方式 Method | ◆ 於視聽/電腦教室進行 The speaking test is conducted in audio-visual or computer classrooms ◆ 一人一機多人同步錄音 All test takers are seated in front of a computer and record their responses simultaneously | 紙筆測驗 Paper-based test | |

陪你自信向前 Your BEST STEP Forward



每位考生的作答均由兩位合格評分老師評閱,評分重點包含切題度及語言表現(詞彙、語法、流利度、組織、連貫性等)。

The responses from each test taker will be scored by two trained and qualified raters. The focus for the scoring includes topic relevance and language performance (vocabulary, grammar, fluency, organization, coherence, etc.).



測驗後約6至8週寄發成績報告。口說、寫作測驗總分各為360分,成績報告上除呈現考生身分識別資料外,也提供多種回饋協助考生了解各分項能力的表現,含各部分得分、達成率、CEFR對應級數。

The test results will be sent out approximately 6 to 8 weeks after the test. The total scores for the speaking and writing sections are each 360 points, and the test results are aligned with the Common European Framework of Reference (CEFR) for language proficiency. In addition to information identifying the test taker, the score report offers feedback to assist the test takers in understanding their performance on each section, including scores, achievement rates, and CEFR level.

| 達成率 Achievement (%) 81% | B2 | CEFR級數 CEFR Level | 寫作總分 Writing Score 290 out of 360 |
|----------------------------|------------|----------------------|---|
| 100% | out of 80 | 80 | 第一部分 回答問題 Part I: Answering Questions |
| 92% | out of 130 | 120 | 第二部分 表達意見 Part II: Expressing Opinions |
| 60% | out of 150 | 90 | 第三部分 整合式寫作 Part III: Writing an Integrated Essay |
| 達成率 Achievement (%) 86% | B2+ | CEFR級數 CEFR Level | 口說總分 310 Speaking Score out of 360 |
| 100% | out of 80 | 80 | 第一部分 回答問題 Part I: Answering Questions |
| 92% | out of 130 | 120 | 第二部分 表達意見 Part II: Expressing Opinions |
| 73% | out of 150 | 110 | 第三部分 摘要報告 Part III: Giving a Short Presentation |







考生如需要成績證書可提出申請,申請期限為測驗日起2年內,費用為每份250元。

Test takers requiring certificates may apply for one within 2 years of the test date. The fee for each copy is TWD \$250.

報名 方式

Registration

本測驗採校園專案考方式辦理,歡迎教育部指定送考之大專校院承辦人員來電洽詢辦理事宜。

This test will be administered as a campus project. School administrators are welcome to contact the LTTC to apply for the test.



更多關於本測驗相關資訊、「官方說寫測驗指南」等資源,請參考本測驗官網。
For more information about the test and the learning resources such as

Official Guide to the Speaking and Writing Test, please refer to the official website.



指導單位:教育部

主辦單位: 財團法人語言訓練測驗中心 (LTTC) 聯絡電話: 02-2362-6385, 分機647、648、649

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