**國立中興大學EMI教學資源中心教師全英語教學知能培訓課程申請表**

**NCHU EMI TLC EMI Teacher Training Course Application Form**

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| 中文姓名  Chinese Name |  | 英文姓名(護照名稱)  English Name (as shown in Passport) |  |
| 服務學校  My University Affiliation |  | 服務單位  My Departmental Affiliation |  |
| 飲食習慣  Dietary Habits | □葷Meat  □蛋奶素Lacto-ovo vegan  □全素vegan  ＊需注意Note： | 交通工具  Transport | □機車Motorcycle  □汽車Car：車牌號碼Number  (需繳費，不可過夜)  (Payment required, and no overnight parking) |
| 應附資料  Attached Info | □申請表Application Form  □教學教案設計表Lesson Plan Design Form(用於模組四實際演示) | | |
| 請自評您目前  英語能力  （請參考CEFR）  Please assess your current English proficiency (please refer to CEFR) | □A1–A2（初階Elementary：可理解並使用簡單句型與日常表達They can understand and use simple sentence and daily expressions.）  □B1（中階Intermediate：可應對熟悉話題的溝通情境，具備基本表達能力They can handle communication situations on familiar topics and possesses basic expression skills.）  □B2（中高階High Intermediate：能流暢表達複雜想法，理解大部分非專業文章They can express complex ideas fluently and understand most non-specialized texts.）  □C1–C2（高階Advanced：能自如運用英語於學術或專業場合They can use English fluently in academic or professional contexts.）  □不確定Uncertainty | | |
| 您是否有EMI  教學經驗  Do you have experience in EMI teaching? | □是，開設EMI課程次數約為 次Yes, I have offered EMI courses for times.  □否No. | | |
| 說明參與動機與期望(請以**英文**呈現，且以300字為原則)  Motivation and expectations for participation  (Please present it in English, and based on 300 words.) |  | | |

**國立中興大學EMI教學資源中心教師全英語教學知能培訓課程教學教案設計表**

**NCHU EMI TLC EMI Teacher Training Course Lesson Plan Design Form**

**【請以英文呈現Please present it in English.】**

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| 授課教師  Instructor |  | 學術領域  Academic Field |  |
| 課程名稱  Course Title |  | 課程類型Course Type | 全英語授課課程EMI Course |
| 學生人數  Number of students |  | 適用對象  Suitable For | □學士班Bachelor  □碩士班Master  □博士班PhD program |
| 學生專業領域知能程度  Students’ Academic Field Knowlege Proficiency Level | □專業知識Specialized Knowledge：  □中英專業詞彙Bilingual Specialized Vocabulary： | | |
| 學生英語  能力程度  Anticipated Students’ English Proficiency Level | □CEFR A2 / 初級Elementary  （可理解並使用簡單句型與日常表達。）  (They can understand and use simple sentence and daily expressions.)  □CEFR B1 / 中級Intermediate  （可應對熟悉話題的溝通情境，具備基本表達能力。）  (They can handle communication situations on familiar topics and possesses basic expression skills.)  □CEFR B2 / 中高級High Intermediate  （能流暢表達複雜想法，理解大部分非專業文章。）  (They can express complex ideas fluently and understand most non-specialized texts.)  □CEFR C1 / 高級（含）以上Advanced and up  （能自如運用英語於學術或專業場合。）  (They can use English fluently in academic or professional contexts.)  ＊請勾選一個CEFR等級：如果混合，寫出可能的等級範圍。  ＊Circle a CEFR level: if mixed, write possible range of levels | | |
| 核心學習目標  Core Objective | * 請具體說明本課程可檢核、可達成的單元學習目標Please specify the measurable and achievable learning objectives for this course. * 請確實連結學習表現及課程學習目標Please ensure the connection between learning outcomes and learning objectives of the course. | | |
| 關鍵詞/重要概念  Keywords or Key Concepts | 課程結束時，學生將能夠在解決問題中使用以下關鍵詞或重要概念By the end of the class, students will be able to use the following keywords or concepts in problem solving：  預期學生在關鍵詞/重要概念方面的困難Expected difficulties students face with keywords or concepts： | | |
| 教學方法  Teaching Method |  | | |
| 評量方式  Evaluation Method |  | | |
| 教學設備/資源  Sources of Teaching Materials | 包含數位設備、學習平台、教材教具、網站、影音資源、參考資料等。This includes digital devices, learning platforms, teaching materials and tools, websites, audio-visual resources, reference materials, etc. | | |
| 教學活動設計  Classroom Activities  (下方敘述為參考，教師可依需求逕行調整)  (The description is for reference and teachers can adjust the following content as needed.) | | | |
| 【課堂引入Class Introduction】（○○分鐘mins）  課程開頭及說明關鍵問題或背景知識介紹。  The beginning of the course and an introduction to key questions or background knowledge.  【主題內容Main Content】（○○分鐘mins）  本次課程之教學活動內容及實施方式。  The content and implementation methods of the teaching activities for this course.  【歸納總結Summary and Conclusion】（○○分鐘mins）  課程結束前歸納及統整本次課程之教學重點。  Summarize and consolidate the teaching points of this course before the end of the course. | | | |